

Block 1												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Transition unit		Place value (U1)		Calculation (U1)		Calculation (U2)			Geometry		Money (U1)

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Place value (U2)		Calculation (U3)		Calculation (U4)			Statistics		Calculation (U5)		Money (U2)

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Place value (U3)		Calculation (U6) × and ÷		Fractions (U1)	Length, height	Mass and volume	Time	Patterns and relationships	Problem solving	School to determine focus for each class	

The yearly overview is a broad guide to suggested coverage over the course of the academic year.

There are 39 school weeks, one week taken for INSET, leaving 38. Two of the 38 are generally taken up with trips, sports days, concerts and so on, leaving 36. The three 'blocks' are each 12 weeks long. Clearly the 12 weeks don't map directly to terms, they are not intended to. Where the table header has been highlighted in blue, this indicates that planning will be provided by *Effective Maths*. Please see the publication dates (on website) for details of when resources will be online.

Remembering content and making connections - Education Inspection Framework

In the block overviews that follow, the intention is to provide extremely clear signposting to the quizzes designed to support children in **remembering the key content they have been taught**. And, through the RTP¹ focuses, **integrate knowledge into larger concepts**. Teachers and leaders need to use assessment well, for example to help children embed and use knowledge fluently or to check understanding and inform teaching. But they also need to do this in a way that **does not create unnecessary burdens for staff or children**. The quizzes are ideal for this purpose. (These points - remembering key content, integrating knowledge and not creating burdens - are directly linked to bullet points 3 and 4 in the 'implementation' section of the current Education Inspection Framework.)

The RTP quiz focuses are linked to what the DfE describe as 'the most important knowledge and understanding within each year group'. These criteria very often require children to have command of a wider domain of knowledge than the mathsquiz.net quizzes do. The quizzes on mathsquiz.net **deliberately** take smaller steps. The aim of **both** is to provide teachers and leaders with several ways of supporting children's ongoing progress. For example, through sharing links for mathsquiz.net quizzes with parents/carers (so children continue to practise a core skill such as knowing the $8 \times$ table) and then following up a child's work at home with a quiz session in school to ascertain progress. The RTP quiz focuses are designed to be mini-assessments carried out in school. Taken together, the quizzes and the paper-based end of unit assessments, provide schools with a range of simple strategies to assess the planned/intended curriculum, as opposed to using generic assessments not linked to the curriculum. In particular, the quizzes have the added advantage of being self-marking, easy to repeat and can be shared with parents/carers to support children's learning at home.

Notes

Some RTP focuses are not best assessed by electronic means.

For Y1 this is 1NPV-2 (counting in ones), but skip counting is assessed in 1NF-2.

Also 1G-2 (compose 2D and 3D shapes from smaller shapes to match an example).

¹ RTP Ready to Progress

	Block 1	Block 2	Block 3
Number of quizzes	14	10	10
Number of RTP quizzes	2	0	3

Block 1												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Transition unit		Place value (U1)		Calculation (U1)		Calculation (U2)			Geometry		Money (U1)
	[1] Counting to ten [2] Counting to 20 [3] Ordering numbers from 0-20 [4] One more for numbers from 0-20 [5] One more or less for numbers from 0-20 [6] Number bonds for 3 and 4 [7] Subtracting from 3 and 4	[1] Reading and writing numbers [a] [2] Reading and writing numbers [b] [3] Reading and writing numbers [c] [4] Counting forwards in twos [a] [5] Counting forwards in twos [b] [6] Counting backwards in twos ☀️MQ [7] Identifying and representing numbers ☀️MQ [8] Comparing and ordering numbers	[1] Number bonds for 5 ☀️MQ [2] Number bonds for 6 ☀️MQ [3] Number bonds for 7 ☀️MQ [4] Solving problems involving number bonds from 5 - 7 [5] Expressing the same addition sentence in different ways [6] Number bonds for 8 ☀️MQ [7] Number bonds for 9 ☀️MQ [8] Number bonds for 10 ☀️MQ [9] Solving problems involving number bonds to 10	There are 5 RTP quizzes linked to this unit, so 3 weeks is allocated. [1] Subtracting from 5 [2] Subtracting from 6 [3] Subtracting from 7 ☀️MQ [4] Subtracting from 8 [5] Subtracting from 9 [6] Subtracting from 10 ☀️MQ [7] Solving problems with numbers to 10 [8] Number bonds for 4 and 5 and related facts (revision) [9] Number bonds for 6 and 7 and related facts (revision) [10] Number bonds for 8 and 9 and related facts (revision) [11] Number bonds for 10 and related facts (revision) ☀️ RTP 1NF-1← <i>There are 3 RTP quizzes on number bonds to 10 and related facts. It may be worth assessing children at this point – and returning to these assessments again as the year moves on.</i> ☀️ RTP 1AS-2← <i>There are 2 RTP quizzes lined to 1AS-2.</i>	[1] Identifying 3-D shapes [2] Identifying 2-D shapes ☀️MQ [3] Creating 2-D shapes (cutting out and drawing) [4] Shapes around us and patterns with 2-D shapes [5] Patterns with 2-D and 3-D shapes [6] Compose 2-D and 3-D shapes from smaller shapes [7] Compose 2-D and 3-D shapes from smaller shapes [8] Positions (Eg: front, behind, top, bottom, above, below etc) [9] Movements (Eg: forward, backward, up, down, inside, outside) [10] Turns (Eg: whole turn, half turn)	[1] Recognising coins [2] Recognising coins ☀️MQ [3] The value of coins to 10p [4] The value of coins to £2 ☀️MQ [5] Solving problems (addition) [6] Solving problems (subtraction) ☀️MQ						

☀️ indicates a quiz linked to the content of the lesson/s.
☀️MQ means the quiz is accessible via mathsqz.org

☀️RTP means it is a Ready to Progress quiz. Where a RTP quiz also has a backward arrow symbol, ←, this is to indicate that the RTP focus also encompasses key content from earlier lessons: see RTP page on main website for details.

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Place value (U2)	Calculation (U3)	Calculation (U4)			Statistics		Calculation (U5)			Money (U2)	
	[1] Reading/writing numbers written in numerals and words	[1] Number bonds for ten (revision)	[1] Making 11 in different ways	[1] Making 11 in different ways	[1] Making 11 in different ways	[1] Making 11 in different ways	[1] Sorting shapes	[1] Making 11-15 (revision)	[1] Making 11-15 (revision)	[1] Making 11-15 (revision)	[1] Coin recognition (revision)	
	[2] Counting to and from fifty in steps of one and two	[2] Identifying missing numbers	[2] Subtracting from 11	[2] Subtracting from 11	[2] Subtracting from 11	[2] Subtracting from 11	[2] Sorting shapes	[2] Subtracting from 11-15 (revision)	[2] Subtracting from 11-15 (revision)	[2] Subtracting from 11-15 (revision)	[2] Comparing and ordering coins	
	[3] Reading/writing numbers to 70	[3] Finding the difference	[3] Solving problems (involving addition facts for 11 and related subtraction facts)	[3] Solving problems (involving addition facts for 11 and related subtraction facts)	[3] Solving problems (involving addition facts for 11 and related subtraction facts)	[3] Solving problems (involving addition facts for 11 and related subtraction facts)	[3] Subsets	[3] Adding single digit numbers to make 16–18	[3] Adding single digit numbers to make 16–18	[3] Adding single digit numbers to make 16–18	[3] Adding amounts of money	
	[4] Counting to and from seventy in steps of one and two	[4] Adding to numbers to ten and related subtraction facts (11-15) ☀MQ	[4] Making 12 in different ways	[4] Making 12 in different ways	[4] Making 12 in different ways	[4] Making 12 in different ways	[4] Combining sets	[4] Subtracting from 16-18	[4] Subtracting from 16-18	[4] Subtracting from 16-18	[4] Subtracting amounts of money (a)	
	[5] Identifying and representing numbers	[5] Adding to numbers to ten and related subtraction facts (11-20) ☀MQ	[5] Subtracting from 12	[5] Subtracting from 12	[5] Subtracting from 12	[5] Subtracting from 12	[5] Intersections	[5] Adding single digit numbers to 11-19 ☀MQ	[5] Adding single digit numbers to 11-19 ☀MQ	[5] Adding single digit numbers to 11-19 ☀MQ	[5] Subtracting amounts of money (b) ☀MQ	
	[6] Ordering and comparing numbers to 70 ☀MQ	[6] Problem solving linked to adding 1-digit numbers to ten (and related subtraction facts)	[6] Solving problems (involving facts for 12 and related subtraction facts)	[6] Solving problems (involving facts for 12 and related subtraction facts)	[6] Solving problems (involving facts for 12 and related subtraction facts)	[6] Solving problems (involving facts for 12 and related subtraction facts)	[6] Block graphs	[6] Subtracting single digit numbers from 11 to 19 ☀MQ	[6] Subtracting single digit numbers from 11 to 19 ☀MQ	[6] Subtracting single digit numbers from 11 to 19 ☀MQ	[6] Recognising notes	
		[7] Problem solving linked to adding 1-digit numbers to ten (and related subtraction facts)	[7] Making 13 in different ways	[7] Making 13 in different ways	[7] Making 13 in different ways	[7] Making 13 in different ways	[7] Block graphs	[7] Number bonds for 20 ☀MQ	[7] Number bonds for 20 ☀MQ	[7] Number bonds for 20 ☀MQ		
			[8] Subtracting from 13	[8] Subtracting from 13	[8] Subtracting from 13	[8] Subtracting from 13	[8] Block graphs and bar charts	[8] Number bonds for 20 and related facts ☀MQ	[8] Number bonds for 20 and related facts ☀MQ	[8] Number bonds for 20 and related facts ☀MQ		
			[9] Making 14 in different ways	[9] Making 14 in different ways	[9] Making 14 in different ways	[9] Making 14 in different ways	☀MQ Sorting diagrams	[9] Number bonds for 20 and related facts (including number bonds with 3 addends)	[9] Number bonds for 20 and related facts (including number bonds with 3 addends)	[9] Number bonds for 20 and related facts (including number bonds with 3 addends)		
			[10] Subtracting from 14	[10] Subtracting from 14	[10] Subtracting from 14	[10] Subtracting from 14		[10] Solving problems - number bonds for 20 (a)	[10] Solving problems - number bonds for 20 (a)	[10] Solving problems - number bonds for 20 (a)		
			[11] Making 15 in different ways	[11] Making 15 in different ways	[11] Making 15 in different ways	[11] Making 15 in different ways		[11] Solving problems (b)	[11] Solving problems (b)	[11] Solving problems (b)		
			[12] Subtracting from 15	[12] Subtracting from 15	[12] Subtracting from 15	[12] Subtracting from 15						
			☀MQ Making 11-15 in different ways and related facts									

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Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Place value (U3)	Calculation (U6) \times and \div		Fractions	Length, height	Mass and volume	Time	Patterns and relationships	School to determine focus			
	[1] Skip counting and representing numbers (revision) [2] Reading and writing numbers (numerals to 80) ☀MQ [3] Reading and writing numbers (numerals to 100; words to 20) ☀MQ [4] Counting to 100 in steps of 2 [5] Counting in steps of 2, 5 and 10 ☀ RTP 1NF-2← [6] Identifying and representing numbers [7] Partitioning 80, 90 and 100	[1] Identifying groups [2] Equal groups [3] Repeated addition [4] Making equal rows (arrays) [5] Doubles ☀MQ [6] Multiplication stories ☀MQ [7] Equal groups (division) [8] Equal sharing	[1] Halves [2] Finding half ☀MQ [3] Quarters [4] Finding quarters ☀MQ [3] Measuring with non-standard units [4] Measuring with centimetres ☀MQ ☀ RTP 1NPV-2←	[1] Developing vocabulary for length and height [2] Measuring with arbitrary units [3] Measuring with non-standard units [4] Measuring with centimetres ☀MQ ☀ RTP 1NPV-2←	[1] Mass (vocabulary and comparing masses) [2] Mass (measuring with a balance) ☀MQ [3] Comparing the amounts that different containers can hold [4] Measuring capacity [5] Describing volume using fractions	[1] Tell the time to one hour (a) [2] Tell the time to one hour (b) ☀MQ [3] Tell the time to half past the hour ☀MQ [4] Language of time and sequencing	[1] Odd and even numbers [2] Finding the odd one out (a) [3] Finding the odd one out (b) [4] The three little pigs (multiplication) [5] Adding and subtracting combinations of odd and even numbers ☀ RTP 1AS-1	If time exists, it is suggested it is used to revisit the Ready to Progress focuses.				

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